Tips



Using your **Attention to Manage Student Behavior**

Students really value the teachers' attention so make sure you use it in a positive way!



Apply your positive attention to any studer behavior that measure up to your standards in the classroom or elsewhere in school

The attention you give to students is one of the most powerful ways you have of managing their behavior. However, you must use it carefully so that it works for and not against you.

Component Skills Involved in Using Your Attention

- Moving- Move slowly but steadily about the room while students perform activities, make sure to do it in an
- 2. Scanning- Look around the room at various students while you are moving and glance around when you stop.
- Praising- Involves noticing when students are doing well; calling out their names and describing clearly, but briefly, the behavior you want to encourage.
- Following up- Watch students to catch them working then praise them for their behavior.



Effective praising is haracte<u>rized</u> by several



racteristics of effective pra



d praise often includes students' names- It is ant to call out the names of the students you are g so your attention "hits home" and has the desired

Good praise is descriptive- Effectively communicate to students what you want them to do, describe the behavior



Remember behavior **and not the child**







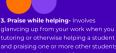
Good praise is nondisruptive- Make sure the praise does not srupt other students from working.





Useful types of praise

Nearby praise- Delivered to students when you a near them. It can be delivered publicly or privately.
Across-the-room praise- To students who are some distance away from you. It communicates to students who are some distance away that you are



4. Praise while teaching- Involves praising students who are at their desk while you

There are four types of praise in managing

